1. **Name of the module:** Children's literature and practice in expressive reading
2. **Сode of the module:** УЛУМН\_6\_ДВС5.09
3. **Type of the module:** Courses of free choice of the student
4. **Semester:** II
5. **The scope of module:** total hours – 90 (ECTS credits - 3); classroom hours 44 (lectures – 22 lectures, practical – 20), laboratory - 10), independent work - 46
6. **Lecturer:** Mamchur Nataliya Sergiyivna - Candidate of Pedagogic Sciences, Assistant Professor.
7. **Results of training:**

**As result of training of the module student must**

**know:**

notion of children's literature as a completely independent historical and literary phenomenon, reflecting general trends of national and world culture, literature, and educational views; works of famous children's writers, both Ukrainian and foreign;

**be able to:**

Develop skills analytical approach to a literary text, which has as its destination a child or adolescent; demonstrate in practice the possession of the key critical literary genres: abstract, review, review of children's literary publications; artistic genres: literary tale (pastiche, parody, etc.), a mystery story (dynamically thrilling story).

1. **Method of learning:** lecture classes
2. **Necessary preliminary and related modules:**
3. **Pedagogy**

• Psychology

• Folklore

• History of Ukrainian Literature

• History of World Literature

1. **Contents of module:** Features and objectives of children's literature. children's play folklore. Paremiohrafiya. Riddles. Folk tales. Ukrainian children's literature of the first half of the 19th century. The promotion of literature for children and youth as valuable and integral part of literature in Ukrainian literary process. Children's literature and children's reading of late 19th - early 20th cent. Children's literature of modern period (20-30 years of the twentieth century). Children's literature in 40-50 years XX cen. Children's literature in 60-80 years of the twentieth century. Literature for children and youth in modern conditions. Foreign literature of 17 - early 20 th century in translation and processing for children. Foreign literature 20 - early 21 century in the children's reading. Russian literature for children of 19th century. Russian literature for children of 20 - early 21 century
2. **Recommended Literature:**
3. Кіліченко Л., Лещенко П., Проценко І. Українська дитяча література. – К.: Вища школа, 1979. – 350 с.
4. Новаківська Л., Пархета Л. Дитяча література. Навчально-методичний комплекс. Умань, 2007. – 112с.
5. **Forms and methods of training:** lectures, seminars, independent work
6. **Assessment methods and criteria:**

Current control (70%): oral questioning, reports, abstracts

Final control (30% exam): control tasks

1. **Language of instruction:** Ukrainian