**1. Name of Module:** Fundamentals pathopsychology

**2. Code module** KP\_6\_ДВС7.05

**3. Module Type:** Courses of free choice of the student

**4. Term:** 4-5

**5. The volume of the module:** the total number of hours – 60 (ECTS credits – 2);

contact hours – 30 hours (lectures– 14, – workshops 16)

**6. Speakers:** Pyasetsky Natalya - candidate of pedagogical sciences, professor

**7. Learning Outcomes**:

**As a result of the study module the student should:**

**know:** the basic category pathopsychology, historical background and prospects of its development, types of disorders of the psyche, age characteristics of mental disorders, the main methods of professional assistance for mental disorders. The influence of all kinds of pathology on mental processes, states and properties of man. Clinical picture and psychopathological semiotics psychoses, neurotic disorders, disorders of mental development.

**be able to:** use methods Patopsihologicheskoe study, conduct research Patopsihologicheskoe to meet the challenges facing social workers and practical psychologists do psychological analysis of complex situations of interaction with persons with deviations in mental development.

**8. Method of teaching**: lecture classes.

**9. Required Required previous and related modules:**

• General and Developmental Psychology

• psychological diagnostics, basic psycho-corrective work

**10. Content of the module:**

Becoming pathopsychology as industry practice. Methods Patopsihologicheskoe study. Osnovni disorders of mental function. Features studies of mental processes and states in children. Patterns of disturbance of mental activity and properties in case of illness. Features a deeper understanding of functioning and development of normal psyche, mental health and factors that activate or inhibit the development of the individual during its ontogeny and sotsiohenezu.

**11. RECOMMENDED literature:**

1. Мартинюк І.А. Патопсихологія. – К.: Центр учбової літератури.2008.- 208 с.

2. Зейгарник Б.В. Патопсихология Изд. центр «Академия», 2009. – 208 с.

3. Максимова Н.Ю., Мілютіна К.Л., Піскун В.М. Основи дитячої патопсихології: Навч. Посібник. – К.: Перун, 2002. – 464 с.

**12. Forms and teaching methods:** lectures, workshops, independent study

**13. Methods and criteria for evaluation:**

• Current control (90%) survey on practical lessons, homework

• Final control (10%): test

**14. Language of instruction:** Ukrainian